

INDIVIDUAL EDUCATIONAL PROGRAMMING GUIDE

The Compactor

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NAME David AGE 11 TEACHER(S) _____ Individual Conference Dates And Persons
Participating in Planning Of IEP _____

SCHOOL _____ GRADE 6 PARENT(S) _____

<u>CURRICULUM AREAS TO BE CONSIDERED FOR COMPACTING</u> Provide a brief description of basic material to be covered during this marking period and the assessment information or evidence that suggests the need for compacting.	<u>PROCEDURES FOR COMPACTING BASIC MATERIAL</u> Describe activities that will be used to guarantee proficiency in basic curricular areas.	<u>ACCELERATION AND/OR ENRICHMENT ACTIVITIES</u> Describe activities that will be used to provide advanced level learning experiences in each area of the regular curriculum.
<u>Math</u> 6th Grade Heath test with 6th Grade Math Curriculum objectives.	Major check-ups: pg. 62, 94, 120, 150, 174, 198, 224, 258, 278, 300 and 316.	<u>Advanced Exposure to Math:</u> Inductive thinking skills: <u>Open Ended Problems</u> by A. Harnadek Logic skills: <u>Classroom Quickies</u> by A. Harnadek <u>What Are My Chances?</u> by A Shulte <u>Aftermath II</u> by M. Laycock
CTBS Score in Math 10/78 8.7 OGE	Concentrated activities to develop mastery in multiplying by a 3-digit number, dividing with fractions, operations with decimals, finding percents, integers +	Using above references and others, David will increase his ability to understand problems using probability, induction, deduction, spatial perception, inferences, cause and effect, analogy, relevant information and logic.
Skills test at the end of 6th Grade text Mastery of all skills except for: multiplying a number by a 3-digit number dividing by a 2 or 3 digit number dividing with fractions operations with decimals finding percents integers	Recommended and additional activities in Math as outlined by school's Mathematics Curriculum objectives for Grade 6.	Enrichment resource room for 5 hours a week with the Enrichment specialist. Type I, II and III activities developing creative and critical thinking skills, creative and critical problem solving.

Check here if additional information is recorded on the reverse side.