

# Active Study Checklist

## RECITE

- I describe or explain the topic out loud, in my own words.
- I record into a tape recorder.
- I teach or explain the information to someone else.
- I role play a part.
- I simulate the lesson.
- I recite the answers to questions on the topic that I made up myself.

## WRITE

- I make a chapter study review by writing key points on index cards.
- I make and use flashcards for short answer questions or concepts.
- I make lists of related information by categories.
- I draw a diagram, map, sketch, timeline, or chart from memory, and then I check the book for accuracy.
- I write questions I think will be on the test and recite the answers.
- I create semantic maps (visual representation of ideas) to summarize the unit (webs, sequence chains, Venn diagrams).
- I use mnemonics to remember information.
- I rewrite class notes, rearranging the information in my own words.

## VISUALIZE

- I close my eyes and picture in my mind what I am trying to remember (chart, map, event, scene, experiment, character).
- I try to remember where information is located on a page.
- I picture in my mind how the test will look, based on previous similar tests.
- I organize and design graphic organizers to put abstract information into concrete and visual form.
- I represent concepts with symbols so I can remember them.