

Active Study Checklist

RECITE

- ☐ I describe or explain the topic out loud, in my own words.
- ☐ I record into a tape recorder.
- ☐ I teach or explain the information to someone else.
- ☐ I role play a part.
- ☐ I simulate the lesson.
- ☐ I recite the answers to questions on the topic that I made up myself.

WRITE

- ☐ I make a chapter study review by writing key points on index cards.
- ☐ I make and use flashcards for short answer questions or concepts.
- ☐ I make lists of related information by categories.
- ☐ I draw a diagram, map, sketch, timeline, or chart from memory, and then I check the book for accuracy.
- ☐ I write questions I think will be on the test and recite the answers.
- ☐ I create semantic maps (visual representation of ideas) to summarize the unit (webs, sequence chains, Venn diagrams).
- ☐ I use mnemonics to remember information.
- ☐ I rewrite class notes, rearranging the information in my own words.

VISUALIZE

- ☐ I close my eyes and picture in my mind what I am trying to remember (chart, map, event, scene, experiment, character).
- ☐ I try to remember where information is located on a page.
- ☐ I picture in my mind how the test will look, based on previous similar tests.
- ☐ I organize and design graphic organizers to put abstract information into concrete and visual form.
- ☐ I represent concepts with symbols so I can remember them.